



# TARARUA COLLEGE

## CHARTER 2019

### PURPOSE

To provide a safe, healthy and caring environment in which students achieve individual excellence so that they can be fully involved in the academic, sporting, cultural and social life of the school and our community.

### DESCRIPTION

Tararua College is a co-educational rural high school of 365 students catering from years 9 to 13. Situated in Pahiatua, Tararua College students enjoy the benefits of close relationships within a smaller school, along with access to a broad range of learning opportunities. There is an Alternative Education programme and a growing bicultural and whānau approach to education.

In 2019 there is an increasing focus on collaborative practices with the launch of a year 9 and 10 integrated curriculum programme. Project based learning is being used to develop students' understanding of subject interactions and skills such as managing self, relating to others and participating and contributing.

There is continued focus to significantly develop the role of primary industries within the College. This will be fully integrated with our 25 acre school farm. Students are also involved in the Primary Industries Training Organisation (PITO) programmes through dual pathways.

The High Performance Academy was launched in 2018 to support talented students in academic, cultural and sporting areas to reach excellence. Gifted and talented students are also able to join students from Wairarapa schools as part of the Secondary Curriculum Enrichment, Extension and Development Programme.

The College is moving through a series of property upgrades to develop facilities which meet the needs of a 21<sup>st</sup> century curriculum. This will result in the planned draw down of financial reserves which is monitored by the Board of Trustees in conjunction with the school's finance committee.

Tararua College is part of the Tararua Kahui Ako. This Community of Learning aims to accelerate the educational achievements of all students in the wider Tararua (Bush) region.

# VISION

## **Curriculum Delivery:**

Our pedagogy will reflect collaborative approaches that drive innovative learning practises within our classrooms and beyond. Technology development will be core to ongoing pedagogical refinement.

## **Pastoral Support:**

Our College will operate using positive behavioural modelling. We will praise and celebrate student actions and success and refrain from engaging in deficit modelling. Restorative practice will underpin our disciplinary systems with an emphasis on proactive rather than punitive approaches.

## **College Environment:**

We are consistently proud of our school and our environment. Our school is outwardly focussed, engaging and welcoming our community at every opportunity. We are at the centre of our community and our college is the school of choice.

## **Cultural & Sporting Support:**

We actively support all our learners to engage and excel in sporting and cultural activities. Students learn by example and staff will engage in activities beyond the classrooms. Strategic plans will be developed to support priority learners.

# VALUES

The school community of Tararua College believe the following values are an important contribution to the wellbeing of our community (whānau/iwi/hapu)

<b>RESPECT</b> Whakaute	<b>INVOLVEMENT</b> Whakawhāiti	<b>EXCELLENCE</b> Kairangi
<ul style="list-style-type: none"><li>• value for self, others &amp; environment</li><li>• positive relationships using manners</li><li>• celebrating differences</li><li>• showing understanding</li><li>• value cultural differences</li><li>• having pride in the school</li></ul>	<ul style="list-style-type: none"><li>• being inclusive and supportive</li><li>• taking responsibility</li><li>• participating with positive contributions</li><li>• demonstrating dedication and commitment</li></ul>	<ul style="list-style-type: none"><li>• perseverance</li><li>• being prepared</li><li>• being accountable</li><li>• making the right decisions</li><li>• attendance</li><li>• being positive</li><li>• having a can-do attitude</li><li>• being and doing the best in everything you do</li></ul>

# STRATEGIC PLAN

Strategic Aim	Annual Objectives 2019	Annual Objectives 2020	Annual Objectives 2021
<p><b>To provide an education that allows our students choice flexibility and sustainability in their future pathways</b></p>	<p><b>To improve student achievement by developing collaborative practices &amp; Teaching as Inquiry.</b></p> <ul style="list-style-type: none"> <li>● Review of Collaborative Teaching Practices to inform embedding of redeveloped timetable.</li> <li>● Deliver interdisciplinary courses for juniors.</li> <li>● Coherent Pathways developed within College and Kahui Ako with defined subject capabilities.</li> <li>● SOLO Taxonomy and common language developed for all courses within the College.</li> <li>● Māori Strategic Plan further developed in all areas of the College.</li> <li>● Review whole school tracking and monitoring to ensure consistent procedures followed throughout the school. (Focus on juniors).</li> <li>● Review impact of Talent Central as a Dual Pathways partner to inform future investment.</li> <li>● Work closely with Manfield to develop appropriate skills based training for regional infra-structural redevelopment.</li> <li>● Develop and review VLN approaches using Google Meeting Space to ensure student needs are being met.</li> <li>● Redevelopment of Horticulture space on the School Farm.</li> </ul>	<p>Have a clearly developed structure that allows junior students to be taught in a collaborative flexible learning environment.</p> <p>SOLO Taxonomy Matrices developed to assess student progression and clearly communicated to students.</p> <p>Continue investigation into Senior School collaboration in line with NCEA provision.</p> <p>Develop Senior courses that allow for interdisciplinary collaboration between subject areas.</p> <p>Review implementation of Māori Strategic Plan and ensure implementation is in place.</p>	<p>The whole school community will have a full understanding of the SOLO taxonomy which will form the basis of assessment protocols and provide a common language of learning and progression.</p> <p>Based on internal and external reviews of NCEA Collaborative senior courses will be trialled which combine subject teaching areas.</p>

	<p>NEET and ARONA data reviewed by SLT to ensure students are leaving school with viable pathways.</p>		
<p><b>For Tararua College to become a centre of excellence for community learning</b></p>	<p><b>To drive community engagement in Tararua College</b></p> <ul style="list-style-type: none"> <li>• Review (survey) of parental views on new school day and junior curriculum structures.</li> <li>• Embed hui/roopu and support development of Incorporated Society for Tama Tu Marae.</li> <li>• Work with Kahui Ako schools to ensure seamless pathways and transitions.</li> <li>• Work with Kahui Ako to redesign Primary Technology Yr 7 &amp; 8 Course.</li> <li>• Further develop and embed High Performance Academy (HPA) to ensure investment is appropriately delivered to maximise student achievement and set achievement targets around Academic, Sporting and Cultural areas.</li> <li>• Continue discussions and plan for building upgrades</li> <li>• Continue positive promotion of College</li> <li>• Market and promote Tararua College internationally.</li> <li>• Encourage community to engage in Board of Trustees elections to attract strong candidates with appropriate skills to provide relevant governance for the College.</li> <li>• Develop school based specialist Alternative Education facility funded through sale of Victoria St property.</li> </ul>	<p>Continue community consultation on learning pathways and curriculum development.</p> <p>Teaching practices are aligned between Primary and Secondary to ensure continuity between Years 6 - 10.</p> <p>Initial upgrade of College facilities in line with FLE approaches so that classroom spaces reflect underlying pedagogy.</p> <p>A-Block replaced with modern classroom spaces.</p> <p>Introduction of International student programme to college.</p>	<p>Continued consultation with Community about developing College facilities and curriculum.</p> <p>Work with other schools within the Tararua Kahui Ako to develop seamless pathways of education from Yr 1 - Yr 13.</p> <p>Development of International student programmes in line with current MoE directives</p>

<p><b>To provide a safe and supportive environment that engages students in learning.</b></p>	<p><b>To develop mechanisms and processes to support the wellbeing of our school community</b></p> <ul style="list-style-type: none"> <li>● Implement Employee Assistance Programme to support all staff.</li> <li>● Engage in Wellbeing PLD for all staff who wish to participate.</li> <li>● Evaluation of PB4L-SW to determine whether we move to tier 2.</li> <li>● Focus on development of PB4L-RP.</li> <li>● To develop specific student Wellbeing focus through whānau classes.</li> <li>● To develop strategies which positively impact on student attendance throughout all Year groups and ethnicities.</li> <li>● Facilitate the TKA Within School Teachers to support and develop staff practice.</li> <li>● Promote practices which develop relational trust and open to learning conversations between staff.</li> </ul>	<p>The culture of the College reflects PB4L-SW being fully embedded in our practices.</p> <p>Further development of PB4L Tier 2 for specialist groups.</p> <p>PB4L-RP embedded with guidance staff.</p> <p>Continue to consult with staff regarding student and staff wellbeing.</p> <p>Track and target student attendance rates. 85% target across all year levels.</p>	<p>College will be 'healthy' workplace which promotes staff and student wellbeing.</p>
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