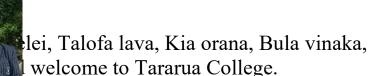








# Student and Whānau dbook 2023



ectful environment in which cellence so they can be fully ool and community.

Our Vision / Te Pae Tāwhiti

To be at the centre of our community and the college of choice in our district.

Ko te pae tawhiti Whāia kia tata Ko te pae tata Whakamaua kia tina

Seek out the distant horizons, while cherishing those achievements at hand.

#### Deans & Whānau Teachers

#### Year 9

- Dean Mrs Megan Bennett mbennett @tc.school.nz
- $9SG-Mr\ Nishanbir\ Singh-nsingh@tc.school.nz$
- 9HU-Miss~Kayla~Hutchings-khutchings@tc.school.nz
- $9CL-Mr\ Paul\ Cleghorn-pcleghorn@tc.school.nz$
- $9XX-Mr \ John \ Loughnane-jloughnane@tc.school.nz$

#### Year 10

Dean - Ms Rebecca West - rwest@tc.school.nz 10DA - Mr Rihari Daymond - rdaymond@tc.school.nz 10HD - Mrs Nicki Harding - nharding@tc.school.nz 10HEA - Mr Mark Heal - mheal@tc.school.nz 10MKA - Miss Tania MacKay - tmackay@tc.school.nz

#### Year 11

- Dean Ms Zoe Doidge zdoidge@tc.school.nz
- $11 GR-Mr \ Warrick \ Greaves-wgreaves@tc.school.nz$
- 11NP Mr David Ngatuere dngatuere@tc.school.nz & Mr Carl Pester cpester@tc.school.nz
- 11SK Mrs Liesel Starker lstarker@tc.school.nz
- 11WU Mrs Nicky Wuts nwuts@tc.school.nz

#### Year 12

- $Dean\ -\ Ms\ Shelley\ Arends\ -\ sarends\ @tc.school.nz$
- 12AH Mrs Sally Heal sheal@tc.school.nz & Ms Shalini Prasad Singh
- $12 FR-Matua \ Joel \ Frank-jfrank@tc.school.nz$
- $12 KE-Ms \ Kathryn \ Keyte-kkeyte@tc.school.nz$
- 12TU Mrs Sarah Tuhura stuhura@tc.school.nz

#### Year 13

- Dean Mr Rob Moffitt rmoffitt@tc.school.nz
- $13BR-Mrs\ Carol\ Baker-cbaker@tc.school.nz$
- $13 NO-Mr \ Benson \ Nobathu-bnobathu@tc.school,nz$
- 13VO Mrs Margaret Vosloo mvosloo@tc.school.nz

#### HPA

Dean - Miss Alex McKinlay – amckinlay@tc.school.nz HPA - Miss Emily Look – elook@tc.school.nz



This learner support model supports understandings of human well-being by representing a whare/home. At Tararua College, we believe that each of the 5 dimensions are linked, and our young people need support in all areas to achieve to their potential. We look at each of the dimensions as the following:

#### Taha Whenua - Cultural belonging & connection

- Belonging and Foundation
- Connection to land/school
- Life source (natural environment)
- Diverse cultures

Taha Whānau - Family & social well-being

- Belonging
- Relationships
- Support systems
- Everyone has a place

Taha Tinana - Physical well-being

- How your body grows, feels and moves
- Physical space and safety
- Adequate sleep
  - Nourishing food for your body

Taha Wairua - Spiritual well-being

- Who you are and what you believe
- Where you belong and where you are going

Taha Hinengaro - Mental & emotional well-being

- Mind and heart
- Conscience thoughts and feelings
- Communication
- Student agency

Our School Values, Positive Behaviour for Learning – Te Mana o Tararua, and Restorative Practices.



At Tararua College we believe the following values are an important contribution to the wellbeing of our community/whānau/hapū/iwi.

Whakaute/Respect	Whakawhāiti/Involvement	Kairangi/Excellence
<ul> <li>Being kind to all</li> <li>Using your manners</li> <li>Keeping hands and feet to self</li> <li>Taking care of our school and belongings</li> <li>Following instructions</li> <li>Making school safe for all</li> </ul>	<ul> <li>Listening when one speaks</li> <li>Asking for help when unsure</li> <li>Stepping out of your comfort zone by trying new things</li> <li>Including all others</li> <li>Continuing to give it your all, even when it's hard</li> </ul>	<ul> <li>Doing your best</li> <li>Being responsible for your own actions (own it)</li> <li>Having pride in yourself and school</li> <li>Having a positive attitude</li> <li>Doing the right thing</li> <li>Believing you can do more</li> </ul>

Our School Values are the foundation of our Positive Behaviour for Learning School-Wide processes.

#### What is Positive Behaviour for Learning (PB4L)?

Positive Behaviour for Learning School-Wide (PB4LSW) is a long-term approach that supports schools to create a culture where positive behaviour and learning thrive. Students are taught in very specific terms what behaviours are expected of them. There is a consistent response to these behaviours across the school.

The purpose of Tararua College's Positive Behaviour for Learning School Wide programme is to provide a safe, healthy and caring environment in which students strive for excellence so that they

can be fully involved in the academic, sporting, cultural and social life of the school. We call this Te Mana o Tararua.

#### **The Principles of PB4L**

- positive behaviour can be learnt, and difficult and disruptive behaviour can be unlearnt
- individual children are not a 'problem' we will seek ways to respond to our ākonga to support positive behaviour
- introduction and modelling of positive behaviour encourages positive change in the behaviour of our ākonga

#### **Positive Behaviour for Learning will:**

- lead to greater attendance, attainment and well-being at school
- enable kaiako to focus more on teaching, guiding, facilitating learning than on classroom management
- make akonga want to stay at school longer
- enable kaiako to feel confident and supported in managing ākonga behaviour
- enable the teaching of positive behaviour at school to extend to positive behaviour at home
- promote effective working relationships with parents, whanau and community

#### **Principles of reinforcement**

Positive reinforcement must be frequent and consistent; there is no such thing as too much positive reinforcement. The literature/research is very clear on this. Rewards can't be taken away once earned, no matter what else the student does. Students can't ask for these or bargain to get them.

Teachers can't offer the reward as a bribe for good behaviour but as a reinforcer after observing good behaviour. 80% of students should receive a reinforcer every week. Reinforcers must be sincere and specific to a behaviour. All staff are responsible for providing students with performance feedback.

Tangible items like tokens are a reminder to adults to give positive, specific verbal feedback to students. Tangibles help staff to be accountable as well as providing an efficient system for giving positive verbal feedback. They also give a measure of positive performance.

#### **Overview of the problem-solving process**

When students are referred to our PB4L team, the team supports the student's teachers to first examine their everyday classroom practice and the ways in which it supports positive behaviour. The team will:

- look at the data and summarise the problem
- identify a replacement behaviour or student goal
- identify strategies to support behaviour change for the student
- plan how to monitor progress and set a follow-up date.

#### What is Restorative Practice?

Restorative practice is a philosophy that recognises good relationships as the cornerstone of creating an effective learning environment.

The essence of Restorative Practice is accepting that people, especially teenagers, will make mistakes, and need to be given the opportunity to make up for those errors in behaviour.

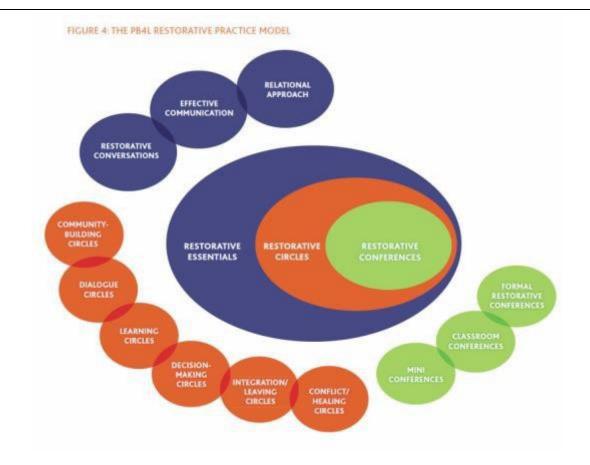
At Tararua College we wish to work with students to form strong learning relationships, based on mutual respect and understanding.

### Why use Restorative Practices at Tararua College?

In any school environment, like any community, there will inevitably be conflict, miscommunication and difference of opinion.

- RP acknowledges that making mistakes is a natural part of maturing
- RP understands that positive relationships are crucial to having the best educational outcomes for students
- RP is a process in which students learn to manage disagreement and conflict in a calm manner
- RP allows all involved to tell their story in a safe environment, building understanding and empathy; victims have a voice in the discussion
- RP allows for understanding of the effect of the behaviour and a chance to repair the harm caused
- RP allows focus on the 'need' rather than the 'deed'





### Where to go if you need help:

Te Mana o Tararua Recognition Tokens: Your whānau teacher

#### **Restorative Practices/Conferencing:**

	Year 9, Mrs Bennett – <u>mbennett@tc.school.nz</u>
	Year 10, Ms West – <u>rwest@tc.school.nz</u>
	Year 11, Ms Doidge - zdoidge@tc.school.nz
	Year 12, Ms Arends – <u>sarends@tc.school.nz</u>
	Year 13, Mr Moffitt – <u>rmoffitt@tc.school.nz</u>
Te Mana o Tararua at Tararua College:	Ms Zambazos – <u>mzambazos@tc.school.nz</u>

### Our School kākahu, 'Te Mana o Tararua'

Māori kākahu represent honour, leadership, identity, warmth, protection and skill. 'Te Mana o Tararua' represents our school values; Kairangi – Excellence, Whakawhāiti - Involvement, and Whakaute – Respect.

Our kākahu, 'Te Mana o Tararua' is awarded by the principal to a student who consistently demonstrates these attributes and leads with integrity to unify our school.



Leeroy Harris 2021



Eve Robin 2022

### Tararua Kāhui Ako

The Tararua Kāhui Ako comprises 12 schools; Tararua College and eleven contributing full primary schools. The Tararua Kāhui Ako covers a wide geographical area. The college and three primary schools are within the Pahiatua township, with eight primary schools placed within a 55km radius of Pahiatua. Many schools are rurally located, or in smaller townships. The schools range in roll size from approximately 10 – 380 students, with the majority of schools considered small rural schools, with less than 100 students. The Tararua Kāhui Ako caters for approximately 1300 students.

The following schools form the Tararua Kāhui Ako: Alfredton, Ballance, Eketahuna, Kumeroa, Makuri, Mangatainoka, Pahiatua, Papatawa, St Anthony's, Tararua College, Woodville and Pongaroa.

As a Kāhui Ako we are passionate about creating the best learning community for all the students and families in the Tararua district. We believe our collective role is to help make each school the strongest version of themselves so our community can select the school that best suits them. This collective approach works to ensure that if students move between TKA schools, there is no loss in educational achievement and schools are able to easily share information. As a group we are also passionate about meeting the many and varied needs of our community. As a collective we are able to source and fund professional learning that helps develop ourselves as leaders and our teachers to better meet these needs. We are working hard to create a community where schools with similar needs work together to strengthen the teaching practice whilst also providing a community of teachers.

The Kāhui Ako has three Achievement Objectives:

#### Hauora & Wellbeing

• Increase the Staff and Student understanding of personal Wellbeing.

#### **Cultural Responsiveness**

• All students will have a strong sense of who they are, their culture, language and identity

#### Clear learning progressions for students and teachers that develops agentic learner

• Students will be agentic learners who can articulate their learning strengths, areas of need and next learning steps and make decisions based on these

### LSC - Learning Support Co-ordinator

The LSC works with those students whose learning and behavioural needs require more specialised support than is provided by our usual systems. Our LSC is Mrs Monique Gunther. Mrs Gunther works alongside whānau, staff, and outside agencies to organise learning support around what best meets the needs of students. If you would like to speak with Mrs Gunther about learning or behavioural needs, she is located in the Learning Support office in our school library, or email <u>mgunther@tc.school.nz</u>.

### **Guidance Counsellor**

"Having a counsellor in school is great because I find that it is a safe space where I am free to talk about anything I need to and not be judged." (Year 13 Student)

Guidance counselling provides students with the opportunity to engage in counselling as they feel the need. Students are able to make appointments via email as well as booking directly with the school counsellor. While counselling remains confidential between the student and guidance counsellor, there are also opportunities for whānau sessions and parental engagement. Our full-time Guidance Counsellor is Miss Sarah Ozanne – <u>sozanne@tc.school.nz</u>. Appointments can be made using the forms on Sarah's door.

### Whānau Class, Whānau Teacher and the Dean

Every student is part of a whānau class that meets three times a day, check-in time, whānau time and checkout time. Each whānau class has a whānau teacher. This is your contact if there are any questions about school. The year level Dean is also available to help, as they look after the whole year group. **Check-in time (8.50am-9.00am)** is used for student notices, attendance checks and chrome book collection at the beginning of the day.

**Whānau time (10.50am-11.20am)** is used for teaching and learning of different topics and activities including: Whole school assembly, House assembly, Dean's assembly, Te Mana o Tararua (PB4L), Wellbeing, Literacy and Numeracy

Check-out time (2.55pm-3.00pm) is used for attendance checks and chrome book charging

#### Pathways, Careers and Gateway

In the junior school students cover learning related to careers during whanau time. The goal is to widen student understanding of careers and jobs and help them to develop a plan for their future aspirations. The Careers Advisor, Mrs Rachel Ireland is available to meet with students either individually or in small groups to assist with CV's, cover letters and interview preparation as well as career exploration and future planning. Career event opportunities are provided to our junior students when available, an example of this is 'A Day in the Field' Job Expo.

From Year 11 onwards our students have more opportunities to attend Careers Expos, Industry visits and Tertiary Providers. We also provide the opportunity for students to attend UCOL/Te Pukenga to study part time via the Academy programme. Students are able to study courses that are not available on our school campus by attending UCOL one or two days per week.

Another option for students is Gateway, this programme involves the student completing a work placement at a business of their choice, and allows students to attend a variety of courses offered to them. For example, Forklift Licence, Barista training and Workplace Health and Safety. They can also have an individualised learning plan related to their desired area of future work.

Students also have the opportunity to explore the world of work by undertaking work experience if this is something of interest to them, individualised timetables are created for students to best fit their needs and support their well-being and ongoing personal growth.

If you have any questions, please contact Mrs Rachel Ireland rireland@tc.school.nz

## **Tararua College School Houses**



All students and staff at Tararua College belong to a House. House competitions are year long, and students enjoy the team spirit and friendships made when working within their houses.

House Competitions include:

Sports – Netball, Basketball, Volleyball, Athletics, Swimming, Cross Country, Football,

Debating, Speeches, Spelling, Lip Sync, Karaoke, Kapa Haka

Te Mana o Tararua Tokens

### Kōwhai House

Student Leaders: Akaisha Brown, Miriama Richards, Liam Brown and Coco Peseta Staff Leader: Mr Paul Cleghorn



### Mataī House

Student Leaders: Victoria Te Waaka, Shiloh Te Waaka, Asha Christie and Amethyst Lauano Staff Leader: Ms Shelley Arends



### Tōtara House

Student Leaders: Kingston Andrews, Tiari Aspinall, Charlie King, Regan Christiansen Staff Leader: Mrs Sarah Tuhura



### **Rimu House**

Student Leaders: Maia Andrews, George Andrews, Aaliyah Bassett, Vaughan Smith and Stella Governor Staff Leader: Mr Benson Nobathu



School Haka – Tēnā ka tū mai

Then we stand
Be all one-sided (a command), be as one
We are "Tama Tū Tama Ora"
We stand as a war party, we stand as a band of
warriors
We stand as one, we stand as a leader in battle
Then we challenge
Challenge our mistakes (wrong doings), those things
that will bring us down inside of ourselves (tackle
head on those transgressions)
The things (hua) that eat (ngau kino = bite nastily)
at our hearts (my heart)
Throw it to the side
The things that beat at my soul
So that my spirit might be settled (tau = settled, $\bar{a}$ io
= at peace, godliness), so that god (Io) may come
and calm (tau) us (mai)
I take hold of that strength (kaha) and power inside
of me
Then I stand with courage (māia), then I stand like a
general
My mana, my weapon (word, pen), my
responsibility, my family, my tribe, my many things
I consider precious.

### School Waiata – Ko te manawa

<u>This is the Heart</u>

Ko te manawa tikanga Māori o te kura Mo te hapori katoa o te kura

> Kia ako whai wheako mai Ngā āhuatanga Māoritanga Ngā tūāhua ahurea O ngā tini o Tararua

E whakaatu atu ai To tātou hapori nui Ngā ākonga Ngā pouako Te poari tiaki Ngā mātua Ngā hoa maha o te kura

Te whanau o Tama Tū Tama Ora

This is the heart of all cultural practices for Māori at this school For the whole community of the school To learn(ako) and experience(wheako) our cultural activities(āhuatanga=aspects) in terms of Māori and therefore to experience all the different cultural aspects(tūāhua = situations, ahurea = cultural) of the multitude(tini) of cultures(ahurea) around the **Tararua** District that shows(whakaatu atu) the diversity of our wider community(tātou hapori nui). The students The teachers The Board of Trustees The parents The many different friends of the school We are all the family of Tama Tū Tama Ora

Whai – follow, aim for Hapori – community Whakaatu – display, exhibit Maha – many, numerous

School Website: www.tararuacollege.school.nz

### **Junior Curriculum**

**Qualification:** Tararua College Junior Diploma Please see our school website for the Junior Course Information Booklet.

### **Senior Curriculum**

**Qualification:** NCEA Please see our school website for the Senior Course Information Booklet.

### **School Prospectus & Enrolment Packs**

School Prospectus Booklets are available at our Front Office, and enrolment packs can be requested through our administration team: admin@tc.school.nz

#### KAMAR reporting and Learning Conversations

Through KAMAR portal, students and whānau can monitor progress throughout the year. Teachers update KAMAR as units of work are done and assessments are completed, so the reporting is live. The school will

advertise dates for Learning Conversations and how to book them through the school interviews website in Term Two.

Term 1	Meet and greet School BBQ 2/3/23 - 5pm-7pm
	Progress reports and Atitude to Learning updates are live through KAMAR portal.
Term 2	Progress Reports and Attitude to Learning updates are live through KAMAR portal.
	Learning Conversations with subject teachers: Tuesday 20th June 1.30pm-7pm and
	Wednesday 21 <sup>st</sup> June 1.30pm-7pm.
Term 3	Progress reports and Attitude to Learning updates are live through KAMAR portal.
Term 4	Progress reports and Attitude to Learning updates are live through KAMAR portal.

If you would like to see any of your child's teachers at any time throughout the school year, please email them to arrange an appointment.

#### **Parents' Association**

Tararua College has a supportive Parents' Association and are always welcoming new members. Please contact Michelle Rankin – <u>mrankin@tc.school.nz</u> if you would like to join the Parents' Association.

#### **School Forum**

The School Forum is a group of students who collaborate and design activities for the students throughout the school year. The Forum is made up of the Student Leadership Team, and 2 representatives from Years 9, 10, 11 and 12. Students can also apply for these roles and also to be subject captains (one junior and one senior), to organise activities promoting their chosen subject. These students join the school forum for many events. Keep an eye on the student notices and noticeboards around school, if you would like to apply for School Forum or to become a Subject Captain.

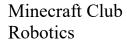




### **Co-curricular Activities**



Equestrian Kapa Haka Rugby Netball



Small Bore Shooting Touch Rugby Mau Rākau Production Rock Band Debating Cricket Hockey Football Volleyball Athletics Swimming HauoraForumBasketballSADDCACTUSEnviro ClubDuke of EdinburghTouch Rugby











### **High Performance Academy**

**Objective:** To support students on the road to excellence in their chosen discipline whether sporting, academic or cultural. Students who apply for the High Performance Programme will fall into one of two tiers:



#### **Tier 1: High Performance Academy**

Eligibility- NZ Representation, NZ Development team/programme, Regional A Grade representation, North Island/NZ Secondary Schools, or sitting scholarship or Excellence endorsement in a subject area.

Students selected in Tier 1 will move into a specialised mentoring programme. The teacher will ensure they are academically meeting the demands of schooling while maintaining their performance in their chosen discipline. This will involve customising student timetables, managing assessment dates, providing guidance with goal setting, to be assisted by specialists and regular meetings with parents. Tier 1 students will also have the opportunity to wear the HPA tie.

#### **Tier 2: Development Programme**

Eligibility-Regional B Grade representation, regional development team/programme, Merit endorsement in a subject area, regional competition (e.g. RockQuest). Students will be offered more in school activities to foster their interest and encourage progress into Tier 1.

Please contact our HPA Dean, Miss Alex McKinlay – <u>amckinlay@tc.school.nz</u> for more information.

### Healthy lunches in schools – Ka Ora, Ka Ako

Tararua College is a Ka Ora, Ka Ako school and all students are provided with lunch each day. Ka Ora, Ka Ako aims to reduce food insecurity amongst New Zealand children by providing access to a nutritious lunch every day.

Research indicates that reducing food insecurity:

- improves wellbeing
- supports child development and learning
- improves learners' levels of concentration, behaviour and school achievement
- reduces financial hardship amongst families
- addresses barriers to children's participation in education and promotes attendance at school
- boosts learners' overall health.<sup>1</sup>

Our Lunches Coordinator is Mr Singh – nsingh@tc.school.nz. If you need to request any special dietary requirements, please contact the office for a form.

#### **School Bus Arrangements**

Mr Warrick Greaves is our Bus Controller and if you have any queries about buses or routes please contact him – <u>wgreaves@tc.school.nz</u>

#### **Student Vehicles**

Students who would like to drive to school can complete the forms for a driving pass. Please collect this from Mrs Flitten in the front office.

#### Free period products in schools - Ikura. Manaakitia te whare tangata.

With the Ministry of Education launching its 'Access to Period Products' initiative in 2021, the school has enough stock to distribute packs of products to all students who would like them. The products we have are super tampons, regular tampons, super pads, regular pads and panty liners. Students can choose their products when they come to collect. Period products are available for students to collect at any time from Millie Frank and Dionne Sowry at the Nurses' Office, Ms Arends at the PE Office, Mrs Richards at the Library Office, Ms Doidge and Ms West at the Deans' Office and from Ms Sheridan at the Deputy Principal's Office. There are dispensers in the Gym changing room, the wharepaku at Tama Tū and in the front foyer toilets. If you have any questions about the distribution of period products to students, please contact Ms Sheridan - jsheridan@tc.school.nz

#### Uniform

The wearing of correct uniform is required at the College and in our community.

The school uniform can be purchased online from Argyle Schoolwear: <u>https://www.argyleonline.co.nz/school</u> The school holds a small amount of stock for sizing purposes only. If required, the school can complete the online order on your behalf.

All uniform items must be regulation Tararua College design.

The uniform is gender neutral, and all items are permitted to be worn at any time of the year:

- Blue shorts, blue pants, blue skirt
- Year 9-12 blue short or long sleeve shirt
- Year 13 white short or long sleeve shirt
- Blue school jersey
- Blue school soft shell jacket
- Black socks or long black tights
- School beanie or cap
- Full black shoes / sandals / ankle boots (hard covered shoes are required for all technology subjects)
- Black or blue Jacket
- Black or blue scarf
- Black t-shirt/thermal can be worn underneath uniform.

If a student cannot wear the correct school uniform they will need a note from home to be given to a Deputy Principal before the first class of the day. The College will loan the student clean, tidy uniform items that are needed for that day.

#### **Dress Code**

The following items are acceptable to be worn with the Tararua College school uniform.

If a student is wearing any item not on the list, they will be asked to remove it.

- Nail polish
- Foundation
- Black mascara
- Necklaces, bracelets, rings (will be required to remove for health and safety reasons)
- Stud or pearl earrings
- One nose stud

The following standards are required for personal appearance:

- Boys to be clean shaven.
- Natural hair colours
- Long hair to be tied back for health and safety reasons.
- Tattoos are permitted.

If any of the above is deemed offensive or gang related, you will be asked to remove it or cover it up. The final decision of acceptable dress is at the discretion of the principal.

#### Non-uniform Day Dress Code

The school has high expectations of what is worn on Mufti Days, and how our students present themselves to our community. The following are the guidelines:

- clean and tidy clothing which is in good repair and not revealing (very short skirts and shorts, low cut tops etc...)
- no facial or body piercing
- no visible tattoos
- appropriate clothing e.g. no pyjamas, slippers, gumboots, jandals
- no gang culture
- no bare feet
- wording on clothing must be in good taste. No clothing with offensive logos, pictures or language .e.g. drugs, alcohol, tobacco, sex-related logos, violence etc.

#### Chromebooks

All students are issued a chrome book when they come to Tararua College. This chrome book can be collected every morning in Whānau Check-in time and taken to all classes throughout the day. The chrome book is then placed back in the charging station at the end of the day at Whānau Check out time. Students must look after their chrome book during their time at tararua College and any wilfull damage will need to be fixed at the cost of the students and their whānau.

#### Cell phones and own devices

Students are allowed to have their cell phones switched off in their bags during the school day. Students are able to bring their own devices to school but must acknowledge that the school is not liable for any damage or loss of these devices and they are brought to school at the owner's risk. Parents may be asked to collect phones if students are being found to repeatedly use their phones in class time. More information about our cyber safety rules is in our enrolment pack and is available at the front office.

### **The School Day**

8.50am - 9.00am	Check in - Wh	nānau Classes
9.00am - 9.45am	Period 1	Block 1
9.45am - 10.30am	Period 2	
10.30am - 10.50am	Interval	
10.50am - 11.20am	Whānau Class	5
11.20am - 12.05pm	Period 3	Block 2
12.05pm - 12.50pm	Period 4	
12.50am - 1.25pm	Lunch	
1.25pm - 2.10pm	Period 5	Block 3
2.10pm - 2.55pm	Period 6	
2.55pm - 3.00pm	Check out - W	/hānau Classes

### **SCHOOL CALENDAR 2023**

Term 1	31 January to Thursday 6 April
Term 2	Monday 24 April to Friday 30 June
Term 3	Monday 17 July to Friday 22 September
Term 4	Monday 9 October to Thursday 8 December

### **2023 PUBLIC HOLIDAYS**

Wellington Anniversary Day	23 January(Monday
Waitangi Day	6 February (Monday)
Good Friday	7 April
Easter Monday	10 April
Easter Tuesday	11 April
ANZAC Day	25 April Tuesday
King's Birthday	5 June (Monday)
Matariki	14 July (Friday)
Labour Day	23 October (Monday)

### First day of school – 30th January



A day just for Year 13 students to work on teambuilding and leaderships skills with their Dean, Leadership Coordinator and Whānau teachers. They are preparing to work with the Junior students and complete team challenges.

Year 9 Powhiri & Orientation Day

Year 9 students and their whānau are welcomed to the school through a formal pōwhiri at our school marae, Tama Tū. At the beginning of the school day, meet at the waharoa (entranceway) to Tama Tū, and you will be greeted there by the Year 9 Dean and the Year 9 Whānau teachers. The kawa (protocols) will be explained and the group will organise their kaikaranga (caller) and kaikōrero (speaker). Quite often, whānau members and kaumātua would like to take up a role and of course our Tararua College staff are happy to step into these roles as well. A koha is collected from the group from the kaikōrero who will speak last for the manuwhiri (visitors).



Once called on to the marae, teachers will signal where to sit and speeches will begin. The haukāinga (home side) will speak first (this could be 1 or 2 speakers) and will sing a waiata after every speech. The manuwhiri kaikōrero will then speak (perhaps 1 or 2 speakers) and a waiata will be sung after each speech (please stand for these and join in if you know). At the conclusion of the formalities, the haukāinga will invite the manuwhiri to harirū (shake hands) and hongi (pressing noses). Following this, all participants will have something to eat, to finish the pōwhiri process. Following the pōwhiri, Year 13 students facilitate activities and orientation for all Year 9 students.

#### Swimming Sports afternoons – Wednesday 15th and Friday 17th February

House groups assemble in their House colours in designated areas in the school pool. Students who have previously signed up (in House Meetings) will compete against the other houses. Bring your chanting and cheering voice for two action-packed afternoons! Bring your House colour clothes to school to show your House spirit!



### Athletics Day – All-in day – Monday 20th February

House groups move through Athletics rotations for the entire day. Students have a go at every activity and earn points for their house. Bring your House colour clothes to school to show your House spirit!



Save the dates! School BBQ – Thursday 2<sup>nd</sup> March 5pm-7pm Come along for dinner and meet the teachers! Athletics Finals Day – Friday 3<sup>rd</sup> March

### Student Stationery Lists 2023 Year 9

Subject	Requirement
Art	Art supplies provided
Drama	Highlighters, Pens/Pencil/Ruler 1 x 1B5
English	1 x 1B5, Pens, Pencil
Health	1 x 1B5, Pens, pencil, ruler
Mathematics	2 x 1J5 5mm Square book, pens, pencils, ruler, earbuds 3.5 jack (we sell a pair for \$2.00)
Music	1 x 1B5 Pens, pencils, ruler, 40 page clear file (to hold the music)
PE	Appropriate fitness wear
Science	3 x 1B5 or A4 refill
	Pens, pencils, ruler, calculator, clear file
Social Studies	1 x Exercise Book, Refill Paper
Technology	Pen, pencil, eraser, clear file
Te Reo	1 x 1B5
	Pen, pencil, eraser, clear file

 Ordering: If you would like to purchase these items in person, please go to Paper Plus Select, Pahiatua. If you prefer to order online, please follow these links and search for Tararua College.
 Paper plus: <u>https://www.paperplus.co.nz/back-to-school</u>
 OfficeMax online: <u>https://www.myschool.co.nz/</u>

### Year 10

Subject	Requirement
Art	Art supplies provided
Digital Technology	No stationery required
Drama	Highlighters, Pens/Pencil/Ruler A4 Ring binder
English	1 x 1B5, Pens, Pencil
Food Technology	1 x 1B5, Pen, pencil, eraser
Health	1 x 1B5, Pens, pencil, ruler
Materials Technology	Pencils, eraser, ruler
Mathematics	2 x 1J5 5mm Square book, pens, pencils, ruler, earbuds 3.5 jack (we sell a pair for \$2.00)
Music	1 x 1B5 Pens, pencils, ruler, 40 page clear file (to hold the music)
Science	3 x 1B5 or A4 refill Pens, pencils, ruler, calculator, clear file
Social Studies	1 x Exercise Book, Refill Paper
PE	Appropriate fitness wear
Primary Industries	Refill paper, folder, notebook, pens, pencils, ruler
Te Reo	1 x 1B5 Pen, pencil, eraser, clear file

 Ordering: If you would like to purchase these items in person, please go to Paper Plus Select, Pahiatua. If you prefer to order online, please follow these links and search for Tararua College.
 Paper plus: <u>https://www.paperplus.co.nz/back-to-school</u>
 OfficeMax online: <u>https://www.myschool.co.nz/</u>

Year	1	1
------	---	---

Subject	Requirement
Art	Art supplies provided
BCATS	Pencil, eraser, ruler
	1 x 40-page clear file
Drama	Refill, Highlighters, Pens/Pencil/Ruler A4 Ring binder, Dividers
Disidal Taslas 1	(can use the same folder from Year 10)
Digital Technology	No stationery required
English	Refill, Folder, Dividers or 1 x 1B5, Pens, Pencil
Economics	1 x Exercise Book, Refill Paper
Food Technology	1 x 2B5, 40-page clear file
	Pen, pencil, eraser
Gateway	No stationery required
Geography	1 x exercise book (any kind), refill paper
Health	Refill paper, clear file, folder, Pens, pencil, ruler
History	1 x exercise book (any kind)
Hospitality	1 x 40-page clear file
	Refill paper, pens, pencils, ruler
Machine & Vehicle	1 x 40-page clear file, pencil, eraser, ruler
Maintenance	
Materials Technology	Pencils, eraser, ruler
Mathematics	2 x 1J5 5mm Square book, pens, pencils, ruler, earbuds 3.5 jack (we
	sell a pair for \$2.00)
Maths Life Skills	Refill paper, clear file, pens, pencils, ruler
Music	1 x 1B5 or refill paper
	40-page clear file
	Pens, pencils, ruler
PE	Refill paper, clear file, folder, pens, pencils, ruler
	Appropriate fitness wear
Primary Industries	Refill paper, folder, notebook, pens, pencils, ruler
Sciences	A4 refill & clear file or folder
	Pens, pencils, ruler, calculator

Sport and Rec	Refill paper, clear file, folder, pens, pencils, ruler Appropriate fitness wear	
Te Reo	1 x 1B5	
	Pen, pencil, eraser, clear file	

**Ordering:** If you would like to purchase these items in person, please go to Paper Plus Select, Pahiatua. If you prefer to order online, please follow these links and search for Tararua College.

Paper plus: <u>https://www.paperplus.co.nz/back-to-school</u> OfficeMax online: <u>https://www.myschool.co.nz/</u>

### Year 12

Subject	Requirement					
Art	Art supplies provided					
BCATS	Pencil, eraser, ruler					
	1 x 40-page clear file					
Biology	Refill, Folder,					
	Pens, pencils, ruler, calculator					
Chemistry	Refill, Folder					
	Pens, pencils, ruler, calculator					
Drama	Refill, Highlighters, Pens/Pencil/Ruler A4 Ring binder, Dividers					
Digital Technology	No stationery required					
Economics	1 x Exercise Book, Refill Paper					
English	Refill, Folder, Dividers or 1 x 1B5, Pens, Pencil					
Food Technology	1 x 2B5, 40-page clear file					
	Pen, pencil, eraser					
Gateway	No stationery required					
Geography	1 x exercise book (any kind), refill paper					
Health	Refill paper, clear file, folder, Pens, pencil, ruler					
History	1 x exercise book (any kind), Refill paper					
Hospitality	1 x 40-page clear file					
	Refill paper, pens, pencils, ruler					
Materials Technology	Pencils, eraser, ruler					
Mathematics	2 x 1J5 5mm Square book, pens, pencils, ruler, earbuds 3.5 jack (we sell					
DE	a pair for \$2.00)					
PE	Refill paper, clear file, folder, pens, pencils, ruler					
Dhavaiaa	Appropriate fitness wear					
Physics	Refill, folder or 1 x 1B5/2B5 Pencils, pens, ruler, calculator					
Primary Industries	Refill paper, folder, notebook, pens, pencils, ruler					
Primary Industries	ixemi paper, ioider, iloiebook, pens, penens, fuier					
Retail	Refill paper					
Sport and Rec	Refill paper, clear file, folder, pens, pencils, ruler					
	Appropriate fitness wear					
Te Reo	1 x 1B5					
	Pen, pencil, eraser, clear file					

	Travel & Tourism	Refill pa	per				
-					_	 	

Ordering: If you would like to purchase these items in person, please go to Paper Plus Select, Pahiatua. If you prefer to order online, please follow these links and search for Tararua College. Paper plus: https://www.paperplus.co.nz/back-to-school

OfficeMax online: https://www.myschool.co.nz/

Year 13

Subject	Requirement						
Art	Art supplies provided						
BCATS	Pencil, eraser, ruler						
Biology	1 x 40-page clear file Refill, Folder,						
<u> </u>	Pens, pencils, ruler, calculator						
Chemistry	Refill, Folder Pens, pencils, ruler, calculator						
Drama	Refill, Highlighters, Pens/Pencil/Ruler A4 Ring binder, Dividers						
Digital Technology	No stationery required						
English	Refill, Folder, Dividers or 1 x 1B5, Pens, Pencil						
Food Technology	1 x 2B5, 40-page clear file						
Gateway	Pen, pencil, eraser No stationery required						
Geography	1 x exercise book (any kind), refill paper						
Health	Refill paper, clear file, folder, Pens, pencil, ruler						
History	1 x exercise book (any kind), Refill paper						
Materials Technology	Pencils, eraser, ruler						
Mathematics	2 x 1J5 5mm Square book, pens, pencils, ruler, earbuds 3.5 jack (we sell a pair for \$2.00)						
PE	Refill paper, clear file, folder, pens, pencils, ruler Appropriate fitness wear						
Physics	Refill, folder or 1 x 1B5/2B5 Pencils, pens, ruler, calculator						
Primary Industries	Refill paper, folder, notebook, pens, pencils, ruler						
Retail	Refill paper						
Sport and Rec	Refill paper, clear file, folder, pens, pencils, ruler Appropriate fitness wear						
Te Reo	1 x 1B5, notebook, Pen, pencil, eraser, clear file						
Travel & Tourism	Refill paper						

Ordering: If you would like to purchase these items in person, please go to Paper Plus Select, Pahiatua. If you prefer to order online, please follow these links and search for Tararua College. Paper plus: <u>https://www.paperplus.co.nz/back-to-school</u> OfficeMax online: <u>https://www.myschool.co.nz/</u>

### Map of the School

